CONSIDERATIONS FOR QUALITY ASSURANCE OF e-LEARNING PROVISION

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Objectives

- Create an inventory of sources on QA and e-Learning.
- Agree on definition of e-learning.
- Agree on recommendations (QAA and HEIs).

ESG 2015

Fully applicable to e-learning provision

PART 1. INTERNAL QA

PART 2. EXTERNAL QA

1.1 Policy for quality assurance

- Ensure that e-learning is strategic at the institution.
- Pedagogical model and innovation should be part of institutional strategy.
- Institutional policies should cover the constituent's elements of quality; course development; teaching and learning; course structure; student support; faculty support; technology; student assessment; examination security.

1.3 Student-centred learning, teaching and assessment

- Instructional design (innovation).
- E-assessment (authorship and authentication).

1.4 Student admission, progression, recognition and certification

- Same level of recognition by professional bodies & employers as face to face programmes.
- Fraud / Diploma mills.

1.5 Teaching staff

- Different structure: authors, tutors, instructors, managers.
- Qualification, knowledge, skills.
- Support system for teaching staff.

1.6 Learning resources and student support

- Student support (prevent drop out rate).

2.2 Designing methodologies fit for purpose

- Flexible processes to include new modes of teaching and learning (innovation).
- Specific criteria, indicators.

2.4 Peer-review experts

- Experts with experience in e-learning.