Accreditation as a Quality Indicator in International Contexts

PAASCU Accreditation: The Journey Continues

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Accreditation: How it all began

- Early 1900 – USA
- 1947 – Japan
- 1957 – Philippines
- 1960$_s$ – Ireland and the UK
- 1990$_s$ – Decade of Quality Assurance
- 1991 – International Network for Quality Assurance in Higher Education
- 2003 – Asia Pacific Quality Network
- 2008 – ASEAN Quality Assurance Network

Asia Pacific Quality Network

The Asia Pacific Quality Network

➢ Founded in Hong Kong in January 2003

➢ Incorporated as an association in December 2004 in the State of Victoria, Australia

➢ Secretariat is hosted by the Shanghai Education Evaluation Institute (SEEI)

➢ Mission: To enhance the quality of higher education in Asia and the Pacific region through strengthening the work of quality assurance agencies and extending the cooperation between them.

Association of Southeast Asian Nations (ASEAN)
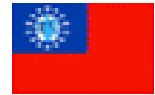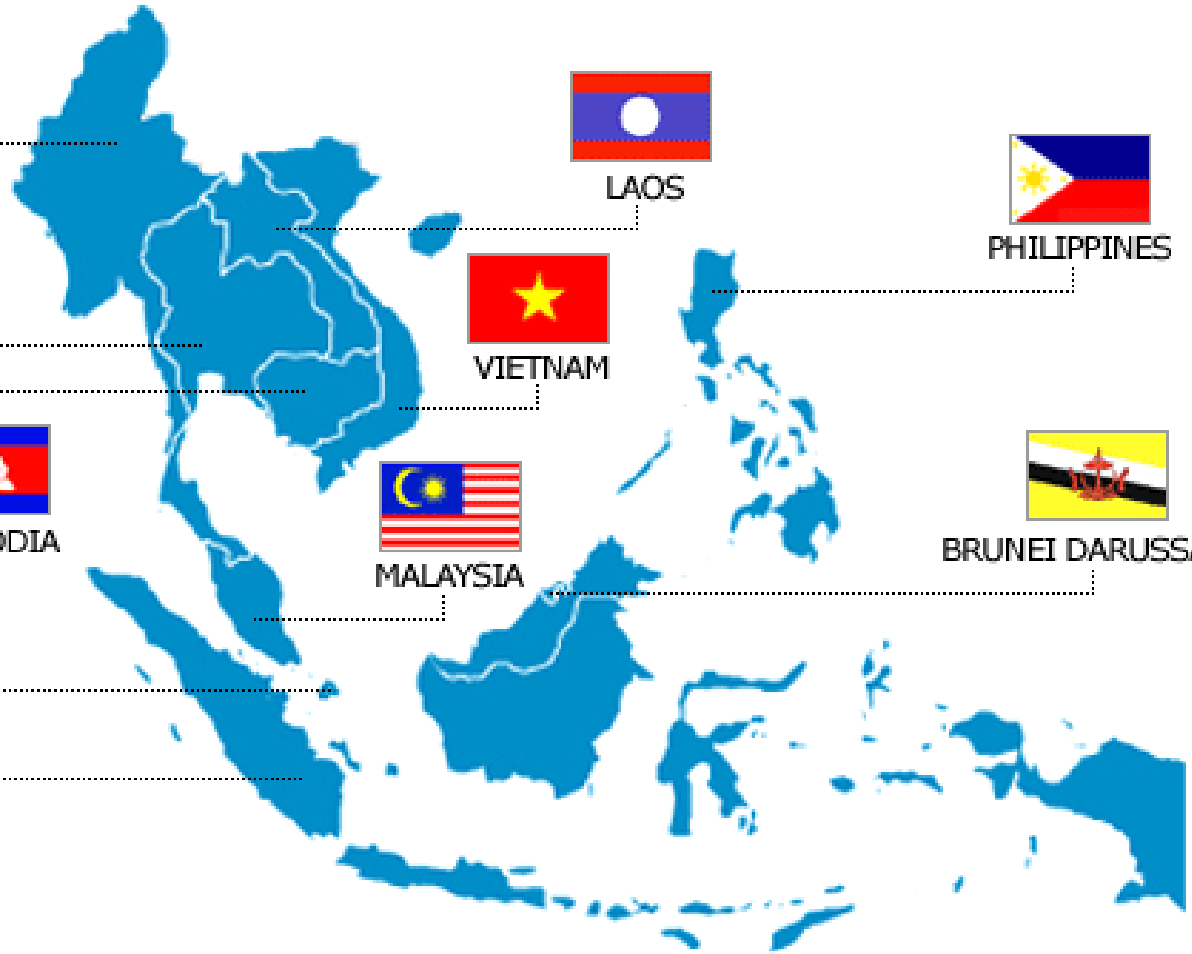
Quality Assurance Agencies in ASEAN

Philippines	PAASCU	1957
Indonesia	BAN-PT	1994
Malaysia	MQA	1997
Brunei	BDNAC	2000
Thailand	ONESQA	2000
Singapore	CPE	2000
Cambodia	ACC	2003
Vietnam	GDETA	2003
Laos	QACE	2008
Myanmar	Emerging QA Agency	

The Quality Assurance System in the Philippines

- Commission on Higher Education (CHED)
- Federation of Accrediting Agencies of the Philippines (FAAP)/National Network for Quality Assurance Agencies (NNQAA)
- Accrediting Agencies
- Professional Regulation Commission

PAASCU

- Philippine Accrediting Association of Schools, Colleges and Universities

- A private, voluntary, non-profit and non- stock corporation registered with the Securities and Exchange Commission on November 5, 1957

- The 3rd oldest accrediting agency in the world after the US (early 1900) and Japan (1947)

Accrediting Agencies for the Private Sector

ACCREDITING AGENCIES	YEAR ESTABLISHED
Philippine Accrediting Association of Schools, Colleges and Universities (PAASCU)	**1957**
Philippine Association of Colleges and Universities - Commission on Accreditation (PACU-COA)	**1973**
Association of Christian Schools, Colleges and Universities Accrediting Agency, Inc. (ACSCU-AAI)	**1976**

Accrediting Agencies for the Public Sector

ACCREDITING AGENCIES	YEAR ESTABLISHED
Accrediting Agency of Chartered Colleges and Universities of the Philippines, Inc. (AACCUP)	**1987**
Association of Local Colleges and Universities Commission on Accreditation (ALCUCOA)	**2003**

PAASCU ORGANIZATION

- PAASCU is governed by a 15-person Board of Directors elected at large by members during the annual General Assembly.

- 7 Commissions with 5-7 members

  - Graduate Education
  - Medical Education
  - Engineering, Computer Science and Technology Education
  - Tertiary Education
  - Basic Education
  - Secondary Education
  - Elementary Education

PAASCU Activities

- Over a thousand volunteer accreditors from all over the country visit the institutions in accreditation teams of 6 - 8 members.

- Average site visits conducted in a single year: 225

- Membership as of June 2015:

    629 Institutions with 1,398 Programs

Accreditation

- A *concept* based on self-regulation which focuses on evaluation and the continuing improvement of educational quality
- A *process* by which institutions or programs continuously upgrade their educational quality and services through self-evaluation and the judgment of peers
- A *status* granted to an educational institution or program which meets commonly accepted standards of quality or excellence

Areas to be Evaluated:

1. Vision, Mission and Goals
2. University / College Community Involvement
3. Faculty
4. Curriculum and Instruction
5. Library
6. Laboratories
7. Facilities
8. Student Services
9. Administration

Types of Accreditation:

- **Program Accreditation**

   Focuses on specific and professional study programs

- **Institutional Accreditation**
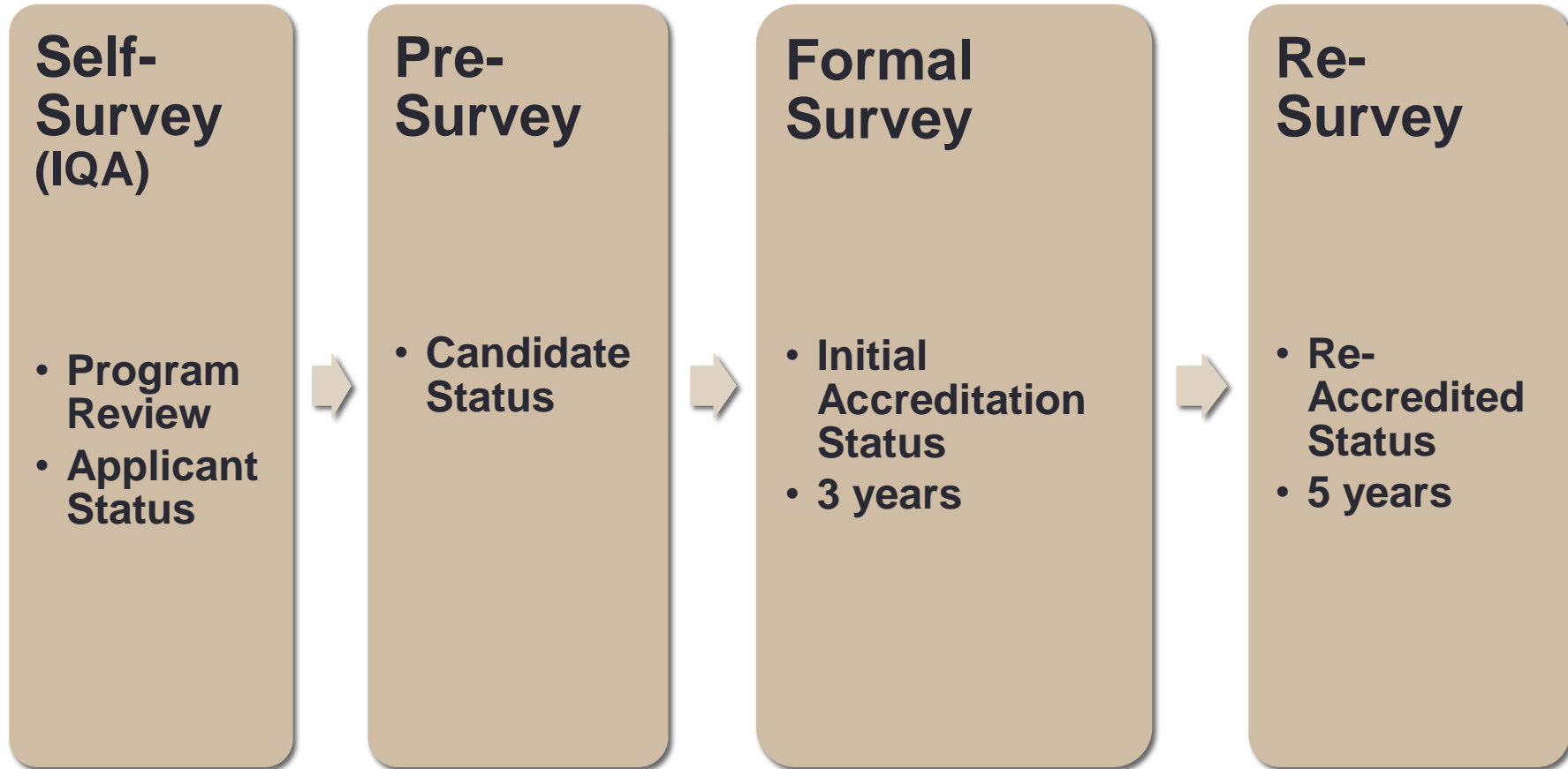
   Anchored on program accreditation

Criteria on Institutional Accreditation:

✓ The Arts and Sciences, Business and Education programs should have been granted at least Level III reaccredited status.

✓ 75% of the study programs should be accredited.

✓ Majority of the total student population should be enrolled in the accredited programs.

✓ The performance of its graduates in the licensure examinations should be at par with or above the national passing rate for at least 2 years.

✓ Well-developed internal quality assurance mechanisms.

PROGRAMS ACCREDITED BY PAASCU

- ARTS AND SCIENCES
- EDUCATION
- BUSINESS
- ACCOUNTANCY
- COMPUTER SCIENCE
- INFORMATION TECHNOLOGY
- INFORMATION SYSTEMS
- HOSPITALITY MANAGEMENT
- TOURISM MANAGEMENT
- AGRICULTURE
- SOCIAL WORK
- RADIOLOGIC TECHNOLOGY
- NURSING
- MEDICAL TECHNOLOGY
- PHARMACY

- PHYSICAL THERAPY
- OCCUPATIONAL THERAPY
- CIVIL ENGINEERING
- ELECTRICAL ENGINEERING
- CHEMICAL ENGINEERING
- COMPUTER ENGINEERING
- INDUSTRIAL ENGINEERING
- MECHANICAL ENGINEERING
- ELECTRONICS AND COMMUNICATIONS
- NUTRITION & DIETETICS
- FINE ARTS
- INTERIOR DESIGN
- CRIMINAL JUSTICE EDUCATION
- ARCHITECTURE
- MUSIC

- BASIC MEDICAL EDUCATION
- GRADUATE PROGRAMS IN ARTS AND SCIENCES
- GRADUATE PRGRAMS IN EDUCATION
- GRADUATE PROGRAMS IN BUSINESS
- GRADUATE PROGRAMS IN NURSING
- PUBLIC HEALTH

PAASCU's Accreditation Process

Self-Survey (IQA)

- **Program Review**
- **Applicant Status**

Pre-Survey

- **Candidate Status**

Formal Survey

- **Initial Accreditation Status**
- **3 years**

Re-Survey

- **Re-Accredited Status**
- **5 years**

ACCREDITATION

- Granted by the accrediting agencies when the institution has met standards which are beyond the minimum requirements set by the government

- Private and voluntary in nature

- Four accreditation levels are being granted by FAAP – Level I, Level II, Level III, and Level IV

Accreditation Levels based on CHED Memo Order No. 1, s. 2005

STATUS	BENEFITS
Level I	Full administrative and financial deregulation; grants and funding assistance
Level II	
Level III	All the benefits for Levels I/II; curricular deregulation; privilege to offer distance education and extension classes
Level IV	All the above benefits; Full autonomy for the program

Founding Member: International Network for Quality Assurance Agencies in Higher Education (INQAAHE) since 1991

Membership: more than 200 accrediting agencies from over a hundred countries.

U.S. Department of Education National Committee on Foreign Medical Education and Accreditation (NCFMEA)

- *established under the Higher Education Amendments of 1992 (Public Law 102-325)*

- *determination of comparability for medical education accreditation awarded to PAASCU until May 2017*

- *only 23 countries have been awarded this status*

Founding Member: Asia-Pacific Quality Network (APQN) established in 2003

Membership: more than a hundred members from 30 countries

ASEAN Quality Assurance Network

Associate Member

- **Established in 2008**
- **11 members from ASEAN countries**

The **Australian Health Practitioner Regulation Agency (AHPRA)** is the organisation responsible for the implementation of the National Registration and Accreditation Scheme across Australia.

Member

- **The CHEA International Quality Group (CIQG) is a forum for colleges, universities, accrediting and quality assurance organizations established in 2012 to address issues and challenges focused on quality and quality assurance in an international setting.**

ASIA-EUROPE MEETING

The Asia-Europe Meeting (ASEM) is an informal process of dialogue and cooperation bringing together the 27 European Union member states, 2 European countries, and the European Commission with 20 Asian countries and the ASEAN Secretariat.

PAASCU is listed in the ASEM registry of accrediting agencies.

PAASCU'S INTERNATIONAL ACCREDITATION ACTIVITIES

1. **American International University-Bangladesh**
   Dhaka, Bangladesh

   Business Administration, Computer Science / Information Systems, Engineering

2. **Oceania University of Medicine**
   Apia, Samoa

   Medical Education

3. **Universitas Gadjah Mada**
   Yogyakarta, Indonesia

   Medical Education

4. **Philippine School (Bahrain)**
   Kingdom of Bahrain

   Basic Education

5. **Royal University of Phnom Penh**
   Kingdom of Cambodia

   Social Work

Thank you.

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