

AMODULAR SECTION: ARTIFICIAL INTELLIGENCE

By “artificial intelligence” (AI) we refer to generative artificial intelligence (GenAI), which is capable of generating new content or modifying existing content across different types of media. We refer to both large language models (LLMs) and AI Agents. Examples include ChatGPT, Copilot, Claude, Gemini and Perplexity.

6.1. How often have you used AI in your studies?

- (1) I do not use it ☐ (2) Occasionally ☐ (3) Several times a week ☐ (4) Every day ☐

6.2. For which tasks do you use AI? Select all that apply.

- ☐ Search for information
- ☐ Writing texts, correcting spelling and grammar
- ☐ Translating texts
- ☐ Summarising existing texts (articles, course materials, own assignments, etc.)
- ☐ Converting text to speech / speech to text (e.g. accessibility tools)
- ☐ Explaining topics, complex concepts, academic terms, etc.
- ☐ Finding inspiration for tasks (brainstorming, etc.)
- ☐ Generating programming code
- ☐ Generating audio, images or videos
- ☐ Researching, collecting, analysing and/or visualising data
- ☐ Preparing for exams (generating summaries, questions, etc.)
- ☐ Other (please specify):

6.3. Please indicate your level of agreement with the following statements:

(1 - strongly disagree; 2 - disagree; 3 - neutral/indifferent; 4 - agree; 5 - strongly agree; DK/NR - don't know; NA - not applicable)

6.3.1. The degree programme has promoted the use of AI among students.

6.3.2. The degree programme has prepared me to use AI ethically and responsibly.

6.3.3. I feel capable of doing my work without resorting to AI.

6.3.4. The use of AI has reduced the time I dedicate to my university studies.

6.3.5. The use made of AI may put the credibility of my degree at risk.

6.3.6. I am concerned about security or privacy issues related to the use of AI in my studies.

6.3.7. I am concerned about the environmental impact of AI.

6.3.8. I trust the responses provided by AI.

1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA
1	2	3	4	5	DK/NR	NA