# Logo AQU CatalunyaCURRICULUM VITAE AQU CATALUNYA

* Accreditation of associate professors
* Accreditation of full professors

**Name and surnames:**

**Date:**

This CV is made available without prejudice to the fact that the applicant may be asked to expand on and justify the information contained within it during the assessment process.

AQU Catalunya will conduct an ex officio verification of the merits included in this CV.

Instructions for completing the CV are provided at the end of this document.

Please order your contributions chronologically, starting with the most recent and ending with the earliest.

### Personal details

|  |  |  |
| --- | --- | --- |
| Surnames and name | | |
| Nationality | Date of birth | Sex  Male  Female |

### Current professional situation

|  |  |  |
| --- | --- | --- |
| Institution/agency/company | Centre | |
| Department, section, unit |  | |
| Current professional category | | Start date |
| Administrative status  Civil servant  Contracted  Temporary  Other status (please specify): | | |
| Hours  Full-time  Part-time | | |

### Scientific Identification

|  |  |  |
| --- | --- | --- |
| ORCID ID: | Scopus ID: | Researcher ID: |

### Academic training

|  |  |  |  |
| --- | --- | --- | --- |
| University degree  1.  2. | Average mark  1.  2. | Centre  1.  2. | Date of award  1.  2. |
| 2nd cycle: Master's, Postgraduate  1.  2. | Final mark  1.  2. | Centre  1.  2. | Date of award  1.  2. |
| 3rd cycle: Doctorate  1.  2. | | Centre  1.  2. | Date of award  1.  2. |

### Scientific or professional activities undertaken prior to your current situation

|  |  |  |
| --- | --- | --- |
| Situation/position  1.  2.  3. | Institution  1.  2.  3. | Period  1.  2.  3. |

### Doctoral thesis

This can be repeated if you have more than one doctorate.

|  |  |
| --- | --- |
| **Title:** | |
| **Supervisors:** | |
| **University:** | |
| **Department:** | |
| **Qualification:** | **European/international doctorate:**  **Yes**  **No** |
| **Date of thesis defence (dd/mm/yyyy):** | **Date of issue of diploma (dd/mm/yyyy):** |

### Accreditations and periods of research, transfer, teaching and management

Indicate, if applicable, whether you hold any teaching accreditation from AQU, ANECA or similar and the number of research (six-year periods), transfer, teaching (five-year periods) and management periods positively evaluated.

* Accreditations obtained (specify the agency):
* Number of successful research periods at regional level (evaluated by AQU):
* Number of successful research periods at state level (evaluated by CNEAI):
* Number of successful transfer periods:
* Number of successful teaching periods:
* Number of successful management periods:

### Breaks for maternity or paternity leave, leaves of absence for caregiving, etc.

If applicable, please indicate and specify the duration of any breaks for maternity or paternity leave and periods of leave for childcare, caring for first-degree dependent family members, reasons related to gender violence, terrorist violence, long-term sick leave, or participation in community service initiatives.

* Periods of maternity or paternity leave:
* Periods of leave for childcare:
* Periods of leave for care of other family members:
* Periods of long-term sick leave:
* Etc.

# A. Research and transfer dimension

[Instructions](#Text1)

### Narrative summary of your research and transfer experience

Summarise the most significant elements of your research and transfer experience **(maximum 3,600 characters).**

## A.1 Research activity

### A.1.1 Results of your research activity

**Identification.** Please provide the following details as appropriate for each contribution: authors in order of signature (*put an asterisk in front of your name if you were the corresponding author*), title, year of publication, key (A article, R review, B book, C book chapter, etc.), journal or editorial (title, volume, initial and final page), ISSN or ISBN, DOI and navigable hyperlink to the publication.

**Quality indicators.** Please provide evidence of the relevance and impact of each of the contributions. If the scientific contribution is indexed, include the bibliometric indicators of its quality (**maximum 300 characters**).

Repeat as many times as necessary, up to **a maximum of 20 contributions** (associate professors) and **50 contributions** (full professors).

**1st contribution**

Identification:

* Authors in order of signature (*put an asterisk in front of your name if you were the corresponding author*):
* Title:
* Year of publication:
* Key:
* Journal or editorial (title, volume, initial and final page):
* ISSN or ISBN:
* DOI:
* Navigable hyperlink to the publication:

Quality indicators:

**2nd contribution**

Identification:

* Authors in order of signature (*put an asterisk in front of your name if you were the corresponding author*):
* Title:
* Year of publication:
* Key:
* Journal or editorial (title, volume, initial and final page):
* ISSN or ISBN:
* DOI:
* Navigable hyperlink to the publication:

Quality indicators:

### Artistic creation

Please provide the following details as appropriate for each contribution: title, description, dates, artistic discipline, objective and scale of the contribution, relevance, level of innovation, circulation, repercussion and impact.

Repeat as many times as necessary.

**1st contribution**

* Title:
* Description:
* Dates:
* Artistic discipline, objective and scale of the contribution:
* Relevance:
* Level of innovation:
* Circulation:
* Repercussion:
* Impact:

**2nd contribution**

* Title:
* Description:
* Dates:
* Artistic discipline, objective and scale of the contribution:
* Relevance:
* Level of innovation:
* Circulation:
* Repercussion:
* Impact:

### A.1.2 Competitive projects

Please provide the following: title of the project, funding body, grant reference, amount awarded, duration (from - to), name of the principal investigator and number of researchers in the group.

**For full professor:** For each project in which you were the principal investigator (PI) or co-PI, please provide a certificate issued by the university or research centre stating the following: the title of the project, the funding entity, the grant reference, the amount awarded, the duration of the project, the name of the PI and the number of researchers in the group.

**For associate professor:** For each project you have participated in, please provide a certificate issued by the university or research centre stating the following: the title of the project, the funding entity, the grant reference, the amount awarded, the duration of the project, the name of the PI and the number of researchers in the group.

You can include the most relevant projects (up to a **maximum of 5 projects**)

**1st contribution**

* Title of the project:
* Funding entity:
* Grant reference:
* Amount awarded:
* Duration (from - to):
* Name of the principal investigator:
* Number of researchers in the group:

**2nd contribution**

* Title of the project:
* Funding entity:
* Grant reference:
* Amount awarded:
* Duration (from - to):
* Name of the principal investigator:
* Number of researchers in the group:

### A.1.3 Stays, mobility and internationalisation

For each contribution, please provide the following: key (doctoral, postdoctoral, guest, contracted, other to be specified), centre, supervisor's name, location and country, year, duration in months (only include stays longer than one month) and subject.

Please provide a teaching or research stay certificate issued by the host university or research centre, stating the start and end dates of the stay.

*Repeat as many times as necessary.*

**1st contribution**

* Key (doctoral, postdoctoral, guest, contracted, other to be specified):
* Centre:
* Name of the supervisor:
* Location and country:
* Year:
* Duration in months:
* Subject:

**2nd contribution**

* Key (doctoral, postdoctoral, guest, contracted, other to be specified):
* Centre:
* Name of the supervisor:
* Location and country:
* Year:
* Duration in months:
* Subject:

## A.2 Transfer of knowledge and technology, and professional activity

### A.2.1 Transfer of knowledge and technology

#### Patents

For each contribution, please provide the following: inventors (by order of signature), application number, priority country, priority date, year of award or exploitation, ownership entity, countries to which it has been extended and companies licensed to exploit it.

You can include up to 5 contributions.

**1st contribution**

* Inventors (by order of signature):
* Application number:
* Priority country:
* Priority date:
* Year of award or exploitation:
* Ownership entity:
* Countries to which it has been extended:
* Companies licensed to exploit it:

**2nd contribution**

* Inventors (by order of signature):
* Application number:
* Priority country:
* Priority date:
* Year of award or exploitation:
* Ownership entity:
* Countries to which it has been extended:
* Companies licensed to exploit it:

#### Transfer contracts and agreements

For each contribution, please provide the following: type of participation, duration, funding, recruitment of staff, level of innovation and multi/interdisciplinarity, results, resulting products or services and social impact achieved.

You can include up to 5 contributions.

**1st contribution**

* Type of participation:
* Duration:
* Funding:
* Recruitment of staff:
* Level of innovation and multi/interdisciplinarity:
* Results:
* Resulting products or services:
* Social impact achieved:

**2nd contribution**

* Type of participation:
* Duration:
* Funding:
* Recruitment of staff:
* Level of innovation and multi/interdisciplinarity:
* Results:
* Resulting products or services:
* Social impact achieved:

#### Other activities and outcomes of the transfer

Please provide evidence to support these merits.

You can include up to 5 contributions.

**1st contribution**

**2nd contribution**

**A.2.2 Professional activity**

For each contribution, please provide the name of the company or institution, the position, employment type (full or part-time) and the period (start and end date).

Repeat as many times as necessary.

**1st contribution**

* Company or institution:
* Position:
* Employment type (full or part-time):
* Period (start and end date):

**2nd contribution**

* Company or institution:
* Position:
* Employment type (full or part-time):
* Period (start and end date):

# B. University teaching dimension

[Instructions](#Text2)

## Narrative summary of the evolution and quality of your university teaching experience

Summarise the most significant elements of your university teaching experience **(maximum 3,600 characters).**

## B.1 Evolution and quality of your university teaching experience

Please provide the following details:

* Number of full-time years (or equivalent part-time):
* Number of theoretical teaching hours/credits:
* Number of practical teaching hours/credits:

If you do not have a teaching quality certificate issued by a university through a teaching assessment manual certified by AQU Catalunya or similar programmes, you will be required to submit a **teaching quality evidence document**, in accordance with the regulations.

## B.2 Teaching innovation

#### Teaching innovation projects

For each contribution, please provide the title of the project, the funding entity, the grant contribution, the person responsible and the duration.

You can include up to 5 contributions.

**1st contribution**

* Title of the project:
* Funding entity:
* Grant contribution:
* Person responsible:
* Duration (from - to):

**2nd contribution**

* Title of the project:
* Funding entity:
* Grant contribution:
* Person responsible:
* Duration (from - to):

# C. Scientific and managerial leadership dimension

[For full professor accreditations only]

[Instructions](#Texto4)

## Narrative summary of your scientific and managerial leadership experience

Summarise the most significant elements of your scientific leadership and management experience (**maximum 3,600 characters**).

## C.1 Supervision of completed doctoral theses

For each contribution, please provide the following: name of the supervisor (or supervisors), title of the work, date of reading (dd/mm/yyyy), name of the doctoral student, grade obtained and institution.

Please provide a certificate issued by the relevant vice-rectorate containing the following information: the title and date of the thesis, the name of the doctoral student, the name of the supervisor (or supervisors) and the grade obtained.

The data provided on this form must coincide exactly with the certificate(s) submitted.

Repeat as many times as necessary.

**1st contribution**

* Name of the supervisor or supervisors:
* Title of the work:
* Date of reading (dd/mm/yyyy):
* Name of the doctoral student:
* Grade obtained:
* Institution:

**2nd contribution**

* Name of the supervisor or supervisors:
* Title of the work:
* Date of reading (dd/mm/yyyy):
* Name of the doctoral student:
* Grade obtained:
* Institution:

## C.2 Leadership in the field of university and scientific management and administration

You can include **up to 5 contributions**, bearing in mind that you can group several items into a single contribution.

**1st contribution**

**2nd contribution**

**3rd contribution**

**4th contribution**

**5th contribution**

## C.3 Recognition and responsibility in scientific organisations and scientific and technical committees

You can include **up to 5 contributions.**

**1st contribution**

**2nd contribution**

**3rd contribution**

**4th contribution**

**5th contribution**

# INSTRUCTIONS FOR COMPLETING THE CV

General considerations:

* You must provide proof of the merits detailed, in accordance with the regulations and the instructions in the CV.
* You must attach the following [documentation](https://www.aqu.cat/en/Acreditacio-de-professorat-beta/Acreditacio-professorat-agregat/Presentacio-de-sol-licituds#a2).
* Please order your contributions chronologically, starting with the most recent and ending with the earliest.
* During the assessment process, AQU Catalunya may ask the applicant to expand on the information provided.

# A. Research and transfer dimension

## Narrative summary of your research and transfer experience

### Preliminary note

Those applying for accreditation as a full professor will be recognised as having sufficient merit in the corresponding block of research and knowledge transfer and exchange if they have funding from the ERC Consolidator Grant, Advanced Grant or Synergy Grant programmes, or in other competitive research calls for prestigious international individuals.

Apart from the above, for accreditation as an associate professor, those who have passed state research assessment procedures with a similarly high level of demand, such as the Incentive Programme for the Incorporation and Intensification of Research Activity (I3), those who have obtained the Certificate as established researchers (R3) and those with funding from the ERC's Starting Grant programme will also be eligible.

If this applies to you, there is no need to fill out this section; simply attach the documentation that verifies the relevant research distinction.

We assess an individual's activities by evaluating their contributions and analysing the narrative regarding the quality, relevance, and impact of those contributions.

With this in mind, please indicate your main contributions in the following areas:

### Research activity

Summarise your research, highlighting any publications produced during your postdoctoral studies. You should also defend the scientific and/or social impact of your publications and projects. Specify your contribution to the most important publications. Please outline the international or national scope of your activity, contributions and impact in terms of citizen science, contributions of local relevance in Catalan, the open access to the scientific and teaching contributions and their interdisciplinarity. Include your research stays and the resulting publications, prizes received, translations, and any artistic or architectural works or exhibitions, etc. You may also include congresses, scholarships, grants and any other research merits that you consider relevant.

### Transfer of knowledge and technology, and professional activity

Outline the results of any processes intended to transfer knowledge, skills and/or innovations to society as a whole, whether via companies, sectoral organisations, institutions or governmental bodies, and demonstrate that these activities have contributed to innovation, economic growth and development by solving real-world problems and/or improving products, processes or services.

In terms of professional experience, highlight the most relevant activities that are directly related to your field of expertise.

## A.1 Research activity

### A.1.1 Results of your research activity

General considerations:

* You can include up to a maximum of **20 contributions (for associate professor)** and **50 contributions (for full professor)**. The CAR (Research Assessment Commission) will only evaluate the contributions selected for inclusion in this section.
* Please provide the following details as appropriate for each contribution: authors in order of signature (put an asterisk in front of your name if you were the corresponding author; for example: “Smith GH, Jonas TK, Mateu A, (\*) Llorens FX”), the title, the year of publication, the key (A article, R review, B book, C book chapter, etc.), the journal or editorial (title, volume, initial and final page), ISSN or ISBN, DOI or navigable hyperlink to the publication.
* Please provide evidence of the relevance and impact of each of the contributions. If the scientific contribution is indexed, include the bibliometric indicators of its quality (**maximum 300 characters per contribution**).
* AQU Catalunya will conduct an ex officio verification of the contributions submitted for evaluation. If appropriate, the [fraud protocol](https://www.aqu.cat/en/doc/Professorat/Protocol-d-actuacio-en-casos-de-frau-CA) will be applied.

#### Artistic creation

Please provide the following details as appropriate for each contribution: title, description, dates, artistic discipline, objective and scale of the contribution, relevance, degree of innovation, circulation, repercussion and impact, or any other data you may deem relevant.

### A.1.2 Competitive projects

Only research and technology transfer projects financed through competitive tenders, whether from public administrations (international, European, national and regional) or the private sector (foundations, companies, etc.), will be considered.

**For full professor:** For projects in which you were the principal investigator (PI) or co-PI, please provide a certificate issued by the university or research centre stating the following: the title of the project, the funding entity, the grant reference, the amount awarded, the duration of the project, the name of the PI and the number of researchers in the group.

**For associate professor:** For each project you participated in, please provide a certificate issued by the university or research centre stating the following: the title of the project, the funding entity, the grant reference, the amount awarded, the duration of the project, the name of the PI and the number of researchers in the group.

### A.1.3 Stays, mobility and internationalisation

Please provide a teaching or research stay certificate issued by the host university or research centre, stating the start and end dates of the stay.

## A.2 Transfer of knowledge and technology, and professional activity

### A.2.1 Transfer of knowledge and technology

#### Patents

#### Transfer contracts and agreements

Contracts and agreements that formalise the exchange of experiences, skills or research results between institutions, companies or individuals will be considered, as will utility models and other legal agreements that regulate the transfer of technological knowledge, software and hardware, product design, innovations, proprietary manufacturing processes, plant varieties, etc.

#### Other activities and outcomes of the transfer

The following merits may be included in this section:

* Activities that support scientific dissemination and culture, reflection on the role of science, technology and innovation in today's society —such as publications, conferences, exhibitions, audiovisuals, collaboration with the media, legislative consultancy, law papers and other activities with social, artistic and cultural value— and promote an open and innovative science and innovation sector.
* Activities aimed at sharing research results, good practices or teaching methods, training workshops with companies and organisations, capacity building and social and transformative innovation programmes.
* Collaboration with business and trade union organisations, spin-offs and the provision of scientific advice to public administrations, involvement in institutional or corporate chairs, or similar, all of which constitute a formula for cooperation with public and private institutions and further this type of activity.
* Participation as an expert in research, technology and innovation project assessment bodies or in the assessment of university teaching staff and other research staff, as well as participation in the committees, commissions or panels of official agencies and bodies responsible for assessing degrees and universities.

### A.2.2 Professional activity

Only professional activities directly related to the applicant's field of specialisation, and which have not been conducted at the same time as their full-time university activities, will be assessed. We will evaluate the extent of the professional activity and its relevance to your research and teaching activity.

# B. University teaching dimension

As a general rule, applicants must provide, as evidence of the quality of their teaching, positive evaluations of their teaching undertaken by their universities using a teaching evaluation manual certified by AQU Catalunya or similar programmes (e.g. DOCENTIA) run by other member agencies in the REACU network.

For associate professor accreditation, candidates with one positive evaluation issued by their university in accordance with the aforementioned criteria are deemed to have demonstrated sufficient proficiency in this dimension. Applicants for full professor accreditation will require two positive evaluations.

For those who have developed their research and teaching careers abroad or in Spanish universities that do not have a certified teaching assessment manual, or who do not meet the requirements to apply for direct assessment based on the university's manual, the dimensions to be assessed are as follows:

* Evolution and quality of the university teaching experience
* Teaching innovation

You do not need to fill in this section if you are submitting this CV for the evaluation of research periods (six-year periods).

General considerations:

* Teaching quality is assessed based on the narrative summary and any evidence supporting it.
* The evaluation focuses on the degree to which the educational objectives of the subjects and courses taught are met, success and performance rates, student assessments and satisfaction levels, reviews of and improvements to teaching practices and their impact, and peer reviews.
* This section may include any ongoing supervision of doctoral theses, curricular tutorials, involvement in course design commissions, design of new subjects, coordination of special activities, etc.
* It may also include the development of educational resources that are preferably available in unrestricted open access through institutional, thematic or generalist repositories and subject to academic and/or external evaluation. Teaching manuals and textbooks are assessed on the basis of the prestige of the publisher, the people behind the publication, the collection in which the work is published, any awards it may have won and the reviews it has received, among other factors.

### Narrative summary of the evolution and quality of your university teaching experience

It is mandatory to include, in a single file, documentary evidence of your teaching quality, which must contain a description and assessment of the following elements:

* The teaching post. Evidence: teaching certificate.
* Student satisfaction. Evidence: results of satisfaction surveys.
* Evaluation by an academic superior. Evidence: report from an academic supervisor on the quality of your teaching activity.
* Management of or participation in teaching innovation projects. Evidence: award certificate.

In addition, your narrative summary may make reference to other relevant aspects, such as:

* Teaching training (placements in institutions, participation in courses, postgraduate courses and programmes, whether in your disciplinary field or specific to university teacher training).
* The development of specific teaching materials (teaching publications, MOOCS).
* Research on teaching itself (publications, contributions to congresses, etc.).

## B.1 Evolution and quality of your university teaching experience

### Preliminary note

Exemption from the minimum teaching requirement: individuals who can demonstrate exceptional research achievements and have primarily built their careers in non-university research institutions or in foreign universities, where the criteria and assessment methods for teaching are challenging to translate into the Catalan Higher Education System, may obtain accreditation without fulfilling the usual requirements for teaching experience. This exemption is granted once the relevant specific commission of the CAR has verified these qualifications.

If this applies to you, simply attach the documentation that verifies the relevant research distinction.

With regard to teaching activity, only official university teaching (undergraduate, postgraduate or doctorate) or the equivalent in a foreign university system will be considered. Teaching posts will be evaluated on the basis of plurality, interdisciplinarity, teaching complexity and mode of teaching, which will be determined by, among other things, the following:

* The number and diversity of subjects taught.
* The type of degree programme.
* Teaching of first-year subjects (for undergraduate degrees) or of large groups (understood as those with a high student/faculty ratio compared to the average ratio for the area or degree).
* Teaching in different languages.
* Teaching in centres or on campuses other than the one to which they are attached.
* The supervision of Bachelor's degree final projects (TFG) and Master's degree final projects (TFM).

Please provide the following details:

* Number of full-time years (or equivalent part-time):
* Number of theoretical teaching hours/credits:
* Number of practical teaching hours/credits:

You must supply an official certificate issued by the university at which the regulated teaching took place, following the template provided at [this link](https://www.aqu.cat/en/doc/Professorat/Agregat-Catedratic/Model-de-certificat-dedicacio-docent). The certificate must include all the information outlined in this section of the CV. It must match the provided information exactly. Please note that for assessment purposes, any formal university teaching that is not officially certified will not be considered.

## B.2 Teaching innovation

### Teaching innovation projects

Teaching innovation projects, sustainability projects, interdisciplinary and inter-university projects related to teaching or educational action research projects in higher education aimed at improving teaching will be considered. In all cases, the type of participation (PI or participant), the funding entity, the amount received (university, regional, central, through Erasmus+, public or private foundations, etc.), and its duration will be evaluated.

This section assesses institutional efforts focused on enhancing teaching and developing new university degree programs. It also examines the training received and provided to improve teaching quality. These activities will be evaluated based on their diversity, duration, quality, relevance, and the results and impact they achieve.

# C. Scientific and managerial leadership dimension

This dimension is only assessed for the accreditation of full professors.

Applicants must demonstrate the ability to lead teaching and research teams, train, coach, mentor and promote young teachers and researchers, and undertake university and scientific leadership and management. They may also provide evidence of recognition and responsibilities held in scientific organisations, on scientific or technical committees, or other equivalent leadership activities. All contributions will be assessed based on their level of internationalisation, innovation, and openness to society. The following sub-dimensions will be evaluated within this dimension:

* Supervision of doctoral theses
* Leadership in the field of university and scientific management and administration
* Recognition and responsibility within scientific organisations and scientific and technical committees

## C.1 Supervision of completed doctoral theses

You must provide a certificate issued by the relevant vice-rectorate containing the following information: the title and date of the reading of the thesis, the name of the doctoral student, the name of the supervisor (or supervisors) and the grade obtained.

The data provided on this form must coincide exactly with the certificate(s) submitted.

## C.2 Leadership in the field of university and scientific management and administration

Activities that demonstrate effective leadership within stable teaching and research teams or groups are highly valued. Among other factors, we consider the size and reputation of the teams, the activities carried out and the results achieved in the relevant field or for the institution itself, the vision with which the activities were implemented, the challenges confronted, and the implementation of transformations and changes.

The applicant's ability to attract talent —scientific and/or technical— through competitive calls is considered another aspect of leadership — e.g. FPU, FPI, FI, Torres Quevedo, Juan de la Cierva, Beatriz de Pinoso or Marie Skłodowska-Curie grants.

Also included in this section are activities related to management and administration in academic and scientific settings: coordination of official degrees, editorial roles for scientific journals or magazines, presidencies of assessment agency commissions, unipersonal positions in the university environment, as well as other functions that demonstrate leadership at institutional level and in transforming the university and scientific system. These activities are assessed in terms of the vision with which they have been carried out, the challenges faced, the innovations and improvements introduced in the exercise of the office, as well as the results obtained and the impact they have had on the body in question, on the institution as a whole or, where appropriate, in the local or social sphere.

You can include up to 5 contributions, bearing in mind that you can group several items into a single contribution.

**Examples.** Editorial roles for scientific journals: Associate editor of journal X (JCR Q2) from xxxx to the present, Reviewer for journal Y (JCR Q1) on X occasions, and member of the editorial board of journal Z (JCR Q1) for so many years.

## C.3 Recognition and responsibility in scientific organisations and scientific and technical committees

Positions of responsibility within the governing bodies of scientific associations or organisations or on national and international committees are highly valued. Specifically, the innovations and improvements introduced in the execution of these activities will be considered, in addition to the results obtained and their impact on the organisation itself, on the relevant discipline or field of knowledge, or, where appropriate, on society as a whole.

Recognition or awards received for excellence in academic activities, research, knowledge transfer and exchange with society will also be considered based on the prestige of the awarding institution, its national or international status and its relevance and impact.