



Research Assessment
Committee

CRITERIA FOR THE ISSUE OF TENURE- ELIGIBLE LECTURER REPORTS

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These criteria will apply as of the 2023 calls.

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GENERAL CRITERIA

Preface

AQU Catalunya is a signatory of the San Francisco Declaration on Research Assessment (DORA) and is aware of the recommendations proposed in the Leiden Manifesto and [supports it](#).

The task entrusted to the CAR, which it undertakes by means of specific committees made up of specialists in the respective fields, is to accredit whether the applicants satisfy a minimum threshold of quality and experience in research activities that, among other functions, allows them to take part in calls for applications at universities in the Catalan university system. In no case do the accreditations serve to assess the scientific activity itself, or the possible suitability for a post in a university, nor are they to establish rankings or listings of people or to award scholarships or research grants; all these tasks are the responsibility of the universities themselves or of other institutions, by means of the mechanisms they establish within the current legal framework.

Thus, the following criteria are aimed at establishing whether the research activity of the applicants reaches the necessary threshold to receive the corresponding accreditation. Given this nature of accreditation, specific commissions establish quantitative indicators and are guided in part by proxy indicators. However, direct indications of quality, such as citations received by publications or other indications of proven quality, will also be taken into account. As a general criterion, the CAR has considered for years that the quality contrasted and demonstrated by objective and accepted means within each field of knowledge prevails over the quantity of publications. With this objective, it is important that applicants highlight indicators of the direct objective quality of their contributions.

Tenure-eligible lecturer report

Act 1/2003 on universities in Catalonia (hereafter called LUC) provides that “tenure-eligible lecturers are doctoral assistant lecturers and they are contracted by the university for the performance of teaching and research tasks, in the initial phase of their academic career”. The tenure-eligible lecturer contract shall be for “full-time employment” and its duration may not in any case be more than five years.

From the foregoing, and from the context in which this provision is set, it is inferred that this position has been conceived for Doctors (a) who have, above all, a university teaching and research vocation; (b) who, having completed their training stage, are in a position to carry out, with rigour and quality, full teaching and research activities,

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and (c) whose university objective is to achieve, in a set period, a different position that will be the natural result of this preliminary phase, which is consequently conceived as a phase of maturation.

The position of the tenure-eligible lecturer is one of various established to cover the period between the training level and the permanence level (either of civil-service or contractual nature). It is, therefore, a transitional position, which the legislation in force has not sought to extend beyond a period of five years.

As a transitional position, a tenure-eligible lecturer must possess certain skills at the time of recruitment, together with the reasonable possibility that these skills will materialise over the course of a five-year contract. Such skills are what vouch for the teaching and research that a tenure-eligible lecturer will have to undertake. In addition, there should be reasonable indications that, at the end of this period, a tenure-eligible lecturer will be in objective conditions to apply for tenure.

This is the reason behind the requirements set by the LUC in its Section 49.3 and also behind the demands set by the functional context of the Act:

- a) In the first place, obviously, to hold a doctor's degree.
- b) Secondly, to hold a positive report from the Agència per a la Qualitat del Sistema Universitari de Catalunya (hereinafter AQU Catalunya).

For the issue of these reports, AQU Catalunya, acting through the Research Assessment Committee (hereafter called the CAR) has set the criteria to assure that the persons who may be contracted as tenure-eligible lecturers will present the characteristics demanded by the transitory character of this position.

For the concretisation of these criteria, the CAR has kept in mind the flexibility necessary to be able to adapt them, on the one hand, to the broad diversity of assessed profiles, and on the other hand, to the specific characteristics of each area of knowledge.

In general terms, the criteria that guide the assessment of each of the significant particulars, in accordance with the resolution of the CAR dated 2 April 2003, which was made public by the Resolution UNI/938/2003, of 11th April (DOGC no. 3866, of 16 April 2003), are as follows:

Research experience

Publications

Publications are, generally, among the merits that are assessed on a priority basis.

The assessment of the publications is the specific assessment for each field of knowledge. Nevertheless, the goal pursued is that the particular parameters for the assessment may allow the prioritisation, in each field, of the articles, book chapters and other publications that form scientific contributions measured by their quality and originality. The publications that are most highly assessed are those that entail a progress of knowledge; in this respect, popularising publications are of much less importance in assessment.

The publications of scientific articles are assessed according to the prestige of the journal in its field, taking into consideration the number of authors and their order in those areas in which these variables indicate the degree of participation of the assessed person. In other areas consideration is given to the classification of the journal according to the Journal Citation Reports (JCR) or to the mere publication of the article in a journal indexed in the Science Citation Index Expanded (SCIE), the Social Science Citation Index (SSCI) or the Arts and Humanities Citation Index (AHCI). The values of the Journal Impact Factor (JIF) and the division of the lists of journals into quartiles will be applied as from the JCR edition of the year of publication of each article or as from the last available edition in the case of recent articles. In the case of journals not indexed in these three databases (SCIE, SSCI or AHCI), consideration will be given wholly to the scientific recognition of the journal in its area on the basis of its presence in international indexing and abstracting databases (especially Scopus as an alternative in indexing by citations), of the rigour and objectivity of the selection process of the articles, of the existence of an editorial committee formed by experts of acknowledged prestige or, quite especially, of the application of an independent external assessment process before publication. The publications of conferences are assessed by taking into consideration the process of selection and publication of the lectures.

In the publication of books, consideration is given to the quality of the publishing house, bearing in mind its exigency and scientific rigour in the selection processes of the published studies, the number of authors, and the type of contribution, whether it is in the book as a whole, in one or more chapters, or in the publication of a collective book.

Consideration has also been given to artistic works in the fields in which they form an important type of research production, assessing their quality and originality.

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In the assessment of publications, consideration is given to the quality and quantity of the publications with respect to the time that the candidate has devoted to research. Generally speaking, the criterion has been established of assessing especially the candidate's career in recent years. As a general principle, quality, demonstrated by objective internationally accepted parameters, will prevail over quantity.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

Participation in research projects

In the participation in research projects, the projects that are of a competitive nature are assessed on a priority basis.

Contributions to congresses

In contributions to congresses, consideration is given to their scope and international significance, to the circumstance that the selection process has undergone an independent external assessment, and to the type of contribution.

Stays at research centres

The medium- and long-duration research stays (involving a minimum of three months but preferably more than six months) at research centres of acknowledged international prestige other than the centre at which the researchers usually carry out their work, are positive elements in the assessment and they are considered indicators of the assessed persons' training and research potential for the performance of their own lines of research.

Direction of research or development activities

With respect to the direction of research and development activities, assessment is made of the direction of doctoral theses, licentiate theses or other research studies.

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The direction of competitive research or development projects is a merit that supplements this section.

Technology transfer, patents, utility models and other results.

In the case of technology transfer, assessment is made of the originality involved and the degree of operation of the results. Consideration is also given in this section to the participation in competitive technology-transfer projects.

Academic background

Predoctoral

In predoctoral training, consideration is given to the academic record, and an additional merit is the fact of the applicant's possessing more than one degree.

Doctoral and postdoctoral

In doctoral training, assessment is made of the centre at which the training has been carried out, of the applicant's having been awarded a competitive grant, of the grading of the doctoral thesis, and of the publications that have derived from this research study. Additional merits are that the doctoral student has made research stays at centres of international prestige during his or her training. With respect to postdoctoral training, assessment is made of the research conducted at centres other than that where the thesis was prepared, taking into consideration its international prestige. The award of competitive grants or contracts is an additional merit.

Teaching experience

University teaching career

The assessment of formal degree programme-related teaching work at university is based on the number of courses given and the volume of accredited teaching, in terms of either theoretical or practical teaching. Non-university teaching is not a merit that is taken into consideration in this section, and such teaching, if any, is assessed in the section on other teaching merits.

Assessment reports

These reports are assessed on the basis of the prestige of the person who has issued them, the information that they contain and the relation between the signatory and the applicant.

Teaching innovation

In the assessment of teaching innovation, consideration is given to the teaching innovation projects on the basis of their degree of quality, their financing entity and their duration. Also assessed in this section are the institutional activities for the improvement of teaching.

Final considerations

1. The issue of a positive report is the result of an overall assessment of all the merits proposed in each of the sections, placing the greatest weight on research experience and, especially, on publications.
2. A low assessment in one section may be compensated by merits in other sections; consequently, a positive report does not necessarily mean that the level demanded by the CAR has been reached in each assessed section, just as a negative report does not necessarily mean that insufficiencies have been observed in each one of these sections. However, for the issue of a positive report, a low assessment with respect to publications can only with difficulty be compensated by a positive assessment of the other sections.

FIELD OF HUMANITIES

The Specific Committee for Humanities for the Assessment of Tenure-eligible Lecturers will assess the applicant's academic background, research and teaching experience, and other merits. Consideration will be given to merits accumulated over the course of the applicant's entire career, but especially during the last four years.

Academic background

Predoctoral

The main assessable merit is the applicant's bachelor's and master's degree record, or the record of equivalent degrees.

Additional qualifications and other knowledge of instrumental subjects that may have a positive influence on teaching and research are considered supplementary merits.

Doctoral

The qualification awarded to the PhD thesis and any academic publications resulting therefrom are taken into account.

Supplementary merits include having received a grant or training contract in a competitive call for applications, having spent at least three months in a research centre of recognised standing during the thesis preparation period, and having obtained a PhD with highest honours or an international mention.

Postdoctoral

Master's degrees and postgraduate courses completed after the PhD thesis, having received a grant or a contract from competitive postdoctoral programmes (Ramón y Cajal, Juan de la Cierva, Beatriu de Pinós, etc.), and stays in research centres of recognised standing in the period following the PhD thesis defence (lasting a minimum of three months) are adducible merits.

Research experience

Publications

Research publications will be assessed according to the applicant's career, from both a quantitative and qualitative point of view. The originality of the methodological

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approach, the thematic variety and the impact or international projection of the research are decisive aspects.

In books and book chapters

Only books of an original nature (of which the applicant is the author or co-author) published by specialised publishers will be considered. The assessment of books and book chapters is broken down into three levels:

Level A	International or national publisher of the highest quality, holding first-rate positions in the rankings of academic publishers in its discipline, such as Scholarly Publishers Indicators (SPI).
Level B	International or national publisher of considerable quality, holding outstanding positions in the rankings of academic publishers in its discipline, such as Scholarly Publishers Indicators (SPI).
Level C	International or national publisher of notable quality, based on objective evidence of quality within its field.

The Humanities Specific Committee will take into account the opinion of specialists and the quality assessment, which is based on a number of quality indicators, including number of citations, the applicant's particular contribution, reviews, inclusion in specialised bibliographies, impact and originality.

When an applicant is the editor of a collective book, the assessment will focus on their scientific contribution, the quality of the publication overall and the recognition of the publisher.

In the case of exhibition catalogues, texts will be taken into account provided that they are the result of specific research or represent an objective advancement in knowledge. In contrast, exhibition curatorship by itself is considered a transfer merit.

In journals

With respect to articles, primary value will be placed on publications in journals which have undergone a peer-review process and which appear in citation indexes, such as those of Scopus or Clarivate Analytics (particularly the Social Sciences Citation Index and the Arts & Humanities Citation Index), or in other specialised bibliographic databases of international prestige. In order to specify the effective repercussion of the research carried out by the applicant, consideration will be given whenever possible to the position of the journal in journal assessment repositories (which

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present rankings by impact index or by other assessment criteria) and to the number of citations received by each article. Assessment will also be made of the degree of creativity, thematic diversity and innovation of the applicant's research and national or international projection will also be assessed.

The Humanities Specific Committee classifies article contributions into three levels of quality – A, B and C – which indicatively correspond to certain quartiles¹ of the journals in which the articles have been published, as defined by international reference citation databases.

Level A	A journal of international or national scope, of the highest level of quality within its discipline, which simultaneously fulfils the following conditions: 1) the contributions undergo a rigorous peer-review process; and 2) they are present in at least two repositories and databases, such as Web of Science (AHCI or JCR [Q1 or Q2], SCOPUS (Q1), CARHUS A, CIRC A, or the classification of journals with the FECYT quality seal (Q1).
Level B	A journal of international or national scope which simultaneously fulfils the following conditions: 1) the contributions undergo a rigorous peer-review process; and 2) they are present in at least two repositories and databases, such as Web of Science (AHCI or JCR [Q3 or Q4], SCOPUS (Q2 or Q3), CARHUS B, CIRC B, or the classification of journals with the FECYT quality seal (Q2).
Level C	A good-quality journal within its field, with a rigorous assessment system.

The Humanities Specific Committee will take into account the opinion of specialists and the quality assessment, which is based on a number of quality indicators, including number of citations, the applicant's contribution (if co-author), impact, originality, thematic diversity, rigour of the review process, and the variety of journals in which the applicant has published. The Committee has prescribed that the assessment of an article will take precedence over that of the journal in which it is published when determining its corresponding level of quality.

¹ When journals have a Journal Impact Factor (JIF) or other similar scientific impact indexing systems, the impact value of the year of publication of the article will prevail and, for articles published in the same year, the impact value closest to the closing date of the call to which the application has been submitted will prevail.

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Applicants must have at least four contributions in the categories described above, at least two of which must be at A or B level.²

In areas of knowledge characterised by an activity that includes elements of artistic creation, these criteria are complemented by indicators regarding the professional and public recognition of the aforementioned artistic work. Thus, the artistic work is assessed according to its innovative nature as evidenced by the awards and distinctions received, for its impact among national and international critics in the particular field or for having been shown in catalogued exhibitions. Likewise, significant participation in prestigious monographic exhibitions dedicated to an author is also valued positively. Participation as an exhibition curator is also considered, as long as a catalogue is published that is mentioned in national and international specialist media.

Shortfalls in quantity may be compensated by merits of very high or exceptional quality in which the applicant is the principal and corresponding author. Quality must be duly justified and proven by indicators and ³verified repercussion evidence provided by the applicant.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

Congresses

In this section, a basic contribution is considered to be an orally-presented communication (1 point). Reducing factors are applied on the basis of co-authorship and type of contribution. In order to be positively assessed in this section, the number

² These are not required absolute minimums but rather a general reference in the field of Humanities which will be compared in each case with the average quality of the applicant's publications and their average productivity in the respective area.

³ The term 'repercussion evidence' is considered more precise than the term 'impact' as it allows other elements to be considered aside from the impact of the journals (citations, reviews, influence index of journals or authors, etc.).

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of contributions to congresses must reach one of the following thresholds: (a) an average of 1 point per year since earning the master of research that bears the closest relation to the applicant's specialisation; if this score is not achieved, then (b) 1.25 points per year in the four years leading up to the assessment. The international and selective nature of the congresses and the peer-reviewed publication of the proceedings are considered quality indicators.

Research projects

Participation in and contribution to competitive projects are the main considerations in this section. Agreements, non-competitive projects and research grants are given complementary consideration.

A favourable score in this section is obtained by taking part in competitive projects during at least one half of the period elapsed since the awarding of the applicant's first degree or else during the last four years.

Having formed part of a quality research group (as recognised by the Government of Catalonia) or having been the lead researcher in a competitive project are considered additional merits. Research stays and the management of research and development activities are also taken into account.

Teaching experience

Teaching career

Consideration is given to the proven amount of formal university teaching and evidence of quality in teaching. In order to assess the latter aspect, several points are taken into account, including reports written by academic supervisors on the applicant's teaching and the diversity and content of the subjects taught. A teaching load equivalent to two years of full-time teaching (20 credits/year) is considered to show sufficiently significant teaching experience. The supervision of research work can have a complementary value.

Teaching innovation and teacher training

Consideration is given to the applicant's contributions to projects and other activities in teaching innovation and institutional activities to improve teaching. Proof of a minimum of three contributions in this field results in a positive score. To determine the score in this section, consideration will also be given to the quality indicators provided by the applicant in relation to the adduced activities.

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With regard to teacher training, participation in university teacher training courses, programmes and postgraduate courses will be considered, taking into account the number of hours of each one.

Other merits

Other research and transfer merits will be taken into consideration, such as prizes and awards, guest conferences and presentations at congresses, positions of responsibility (managing a university department, sitting on an editorial or scientific committee, organising congresses, chairing congress sessions and editing congress proceedings), assessment reports issued by professionals of recognised prestige, etc.

General considerations

The weighting of the sections and subsections that comprise the assessment will be as follows:

a) Academic background	15%
Predoctoral	5%
Doctoral	5%
Postdoctoral	5%
b) Research experience	55%
Publications	30%
Congresses	15%
Research projects	10%
c) Teaching experience	25%
Teaching career	15%
Teaching innovation and teacher training	10%
d) Other merits	5%

The score obtained in each dimension is multiplied by the respective weighting coefficient, giving a maximum score of 100 points. A minimum of 50 points is required to obtain a favourable report.

FIELD OF SOCIAL SCIENCES

Act 1/2003, dated 19th February, on Universities of Catalonia (LUC) provides in its Article 49.1 that "tenure-eligible lecturers are doctoral assistant lecturers and they are contracted by the university for the performance of teaching and research tasks, in the initial phase of their academic career." The tenure-eligible lecturer contract shall be for "full-time employment" and that the duration of this contract may not in any case be more than five years.

These criteria, which determine the outcome of the required reports, refer to three aspects of the applicants' curricula: A) research experience; B) academic background, and C) teaching experience.

In accordance with the foregoing, and especially within the framework determined by the general criteria, the specific criteria for the field of Social Sciences are as follows:

Research experience

This is the fundamental aspect for report as tenure-eligible lecturer. For the assessment of this section, consideration is given to the results of this activity, materialised in the publications to which it has given rise. Also assessed are the research projects in which the applicant has taken part and the contributions to the congresses of reference in the applicant's field. In general, and bearing in mind that the report of a tenure-eligible teacher refers to the first stage in his/her academic career, the quality of the publications and projects is considered to be much more important than their quantity in absolute terms.

Publications

The rigour, objectivity and exigency of the processes for selecting the publications (particularly in books and articles) to which the applicant is a contributor are basic elements for the assessment of such publications. For this reason, the fact that the publications are subject to peer review assessment processes is a basic quality indicator. Moreover, with regard to the specific characteristics of each field of knowledge, another highly significant element is the position of the journals in classifications like the Journal Citation Reports (or other rankings of international journals of similar scope and quality), and the indexing of the journal in the Social Sciences Citation Index, the Arts and Humanities Citation Index and selective databases of similar scope and quality. This assessment may be complemented with other quality indicators, such as citations received for specific studies of the applicant which are trackable in acknowledged transparent sources, or clarified with consideration being given to the number of co-authors of the studies or evaluative

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reports on research when the content of such reports provides added value given the prestige and independence of those issuing the reports.

The committee dealing with Social Sciences agreed on a classification of submissions by candidates based on three levels of quality, A, B, and C, which also correspond to specific quartiles⁴ used by journals in which articles have been published, defined according to international citation reference databases.

Level A:	For all fields of knowledge: JCR Q1, JCR Q2; Scopus Q1 (SJR) For Law: CARHUS Plus+ A
Level B:	For all fields of knowledge: JCR Q3; Scopus Q2 (SJR) For Law: CARHUS Plus+ B
Level C:	For all fields of knowledge: JCR Q4; Scopus Q3 (SJR) For Law: CARHUS Plus+ C

The committee may, where it considers appropriate, adjust the levels of quality in relation to a candidate's contribution in the case of scientific articles, beyond the location of a journal in a given quartile, bearing in mind various additional aspects, such as: the number of citations (e.g. Google Scholar), the number of authors and signature order, as well as the inclusion of journals from other citation indexes, repertoires and specialised journal rankings⁵. The committee dealing with Social Sciences has prescribed that the assessment of an article will take precedence over that of the journal in which it is published when determining the corresponding level of quality (A, B or C) of an article submitted by a contributor.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or

⁴ When a journal has a Journal Impact Factor (JIF), or other analogous systems for indexing scientific impact, the value for the impact in the year of the article's publication takes precedence, whereas for articles published the same year it is the value for the impact closest to the deadline of the call for applications to which the applicant has submitted a contribution. For the field of Law, use is made of CARHUS Plus latest edition.

⁵ In this context, for example, in Economics and Business, other systematic and comprehensive classifications and repertoires used by peer-review journals may be considered, with special reference to: the classification of reviews in the CNRS's Économie et en Gestion (Comité National de la Recherche Scientifique, France); VHB-Jourqual³, produced by the Verband der Hochschullehrer für Betriebswirtschaft (VHB, Germany); and the Academic Journal Guide, produced by the Association of Business Schools (ABS, UK).

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publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

With regard to contributions in formats that are different to articles published in indexed journals, the committee assesses quality according to three levels (A, B, C) and, where applicable, taking into account the quality of the publishers through which monographs and book chapters are published, the number of citations, the number of authors and published reviews. The expert criteria of the reviewers, together with the information contained in listings and repertoires, such as Scholarly Publishers Indicators, SENSE and others of international standing, will also be taken into consideration.

In this regard, the proposed minimum number of contributions required for a tenure-eligible lecturer report to be issued is as follows:

High quality contributions	Level of quality		
	A	B	C
2 (all of types A, B and C), where:	Minimum 1		Maximum 1

In other words, two high quality contributions, one of which must be at least level A and no more than one C contribution.

Any shortcomings relating to quantity may be compensated by merits of very high or exceptional quality in the form of publications in which the applicant is the principal and corresponding author. This level of quality should be duly justified and validated with indicators and reliable evidence of their impact provided by the applicant.

Research projects

In this section assessment is made of participation in competitive research projects and the form that such participation has taken. The assessment is supplemented by taking into account the activities of direction of theses and master's or licentiate's dissertations.

Other merits in research (congresses)

This section covers the assessment of other merits, for example, research awards and distinctions and the frequency of active participation in academic congresses in recent years.

The scope and international importance of each congress is also taken into consideration as being highly significant.

Finally, throughout the whole research experience, the assessment can be accompanied by reports of research when the content of these reports provides added value, in terms of the prestige and independence of those issuing the reports.

Academic background

Both pre-doctoral training and doctoral and post-doctoral training will be assessed in this section.

Pre-doctoral training

For the assessment of this section, consideration is given to the applicant's degrees (excluding the doctorate degrees assessed in the following section), the quality of the centres where they have been obtained, the accredited qualifications and the pre-doctoral stays.

Doctorate and post-doctoral training

Regarding the doctorate, it will be taken into account the qualification obtained, and also the quality of the centre, having obtained an extraordinary prize, or the international doctorate mention.

Regarding post-doctoral training, preferential merits are the research stays in international prestige centres different from that where the applicant has defended the thesis or where he or she has been hired during the preparation of the thesis. The non-stop length of the research stay in the centre will be considered.

Teaching experience

The assessment of the applicant's accredited recognised Bachelor's and Master's degree programme teaching work at university is dealt with in this section, together with his/her activities in teaching innovation and teacher training.

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Teaching career

The assessment of the applicant's accredited degree programme teaching work at university is based on the number of credits taught in recognised programmes, including both theoretical and practical teaching work. The assessment of this section is supplemented by the detailed content of the assessment reports on teaching activity, taking into consideration the position of the persons who issue them for assessing the teaching carried out, the student satisfaction surveys and the variety and typology of the subjects taught.

Teaching innovation and teacher training

With respect to teaching innovation, consideration will be given to the applicant's contributions in one or more of the following sections: preparation of teaching materials of an innovative nature, participation in teaching innovation projects, and participation in institutional tasks relating to teaching. With respect to teacher training, consideration will be given to participation as an attendee of university teacher training postgraduate studies, programmes or courses, taking into account the number of hours involved.

General considerations

The final assessment as it figures in the corresponding report is not necessarily the automatic numerical result of the assessment of the different aspects and sections answered, but stems from the combined, qualitative evaluation carried out by the panel. Moreover, it should be emphasized that research experience, and publications in particular, have a preponderance over the other sections (academic background and teaching experience).

The weightings of the various sections are summarised in the following chart:

a) Research experience	60%
Publications	50%
Research projects	5%
Other merits in research	5%
b) Academic background	20%
Pre-doctoral training	5%
Doctoral and post-doctoral training	15%
c) Teaching experience	20%
Teaching career	10%
Teaching innovation and teacher training	10%

Criteria for the issue of tenure-eligible lecturer reports

Two conditions must be simultaneously complied with in order to pass the assessment:

- 1) Obtain a minimum score of 50 points (sections *a + b + c*).
- 2) Obtain a minimum score of 30 points in the "Publications" subsection.

Specific considerations for particular fields in Education⁶

Although conceptually the previous criteria are applicable to the areas of knowledge in the field of Education, given the characteristics that differentiate them from the other areas of the Social Sciences field, the following will be taken into account:

1. In the following areas of knowledge: Didactics of Body Expression, Didactics of Musical Expression, Didactics of Plastic Expression, Didactics of Language and Literature and Didactics of Social Sciences, when considering type "A" contributions, the classification of research contributions established by the CAR Specific Commission for Humanities will be taken into account. These criteria will also apply to applicants from the Theory and History of Education area who focus their research on the field of History.
2. The weighting of the different assessment dimensions will be adjusted to the following scale so that the professional merits can be assessed for all areas of knowledge in the "Education" field:

a) Research experience	55%
Publications	45%
Research projects	5%
Other research merits	5%
b) Academic background	20%
Predoctoral training	5%
Doctoral and postdoctoral training	15%
d) Teaching experience	15%
Teaching career	10%
Teaching innovation and teacher training	5%
c) Professional merits	10%

⁶ In the session held on 22 December 2022, and for a period of three years, the Research Assessment Commission agreed to designate the areas of knowledge in the field of Education as a particular field.

Criteria for the issue of tenure-eligible lecturer reports

To pass the assessment, two conditions must be met simultaneously:

1. Achieve a minimum of 50 points (sections $a + b + c + d$).
2. Achieve a minimum score of 30 points in the "Publications" sub-section.

FIELD OF SCIENCES

For the issue of positive reports preliminary to the contracting of tenure-eligible lecturers and in accordance with the definition of this position in Act 1/2003 on Universities in Catalonia (LUC) and in Resolution UNI/938/2003 dated 11th April (DOGC no. 3866, dated 16.04.2003), the committee dealing with Experimental Sciences uses as the core element of assessment the candidates' research merits, and among them the scientific publications. Other merits of the candidate, including those relating to teaching, may modify the assessment, but they cannot, in themselves, be decisive for a positive or negative assessment.

Research experience

Candidates shall demonstrate previous experience in their scientific career that assures their capacity to autonomously undertake research in the initial phase of their academic career as a tenure-eligible lecturer. In Experimental Sciences, prior merits in research are most accurately reflected in scientific publications, although other research-related aspects, such as pre- and/or post-doctoral stays at different research centres, will also count towards the assessment of scientific merits.

Scientific publications

Assessment is basically made of the publications which have passed a peer-review assessment process and which are indexed in the Science Citation Index Expanded. Of the set of publications, the assessment will take into consideration the six best, assessed on the basis of the quality of the journal, although this number should not be considered an absolute minimum but rather, it will be compared in each case with the average productivity of the area and the fact that the candidate's scientific production has been sustained over the course of the years. To establish the quality comparison of the journals, application will be made of the listings by thematic categories of the Journal Citation Reports (JCR), in which the position of journals is defined by quartiles according to the value of the Journal Impact Factor (JIF). When a journal is listed in more than one category, the relative position of the journal in the category which is most favourable to the candidate is always considered. Assessment will be made especially of the publication in journals of the higher quartiles; consideration will be given to the length of the article and the number of authors, and it may also be given to the candidate's relative position among the set of authors. In order to assure the existence of a candidate's recent scientific career, consideration will be given to the fact of part of the assessed articles having been published in the last three years. In case that a substantial fraction of the research activity of the applicant has been

Criteria for the issue of tenure-eligible lecturer reports

carried out into a collaborative research model, the applicant should provide objective indicators of his or her personal contributions.

As a general principle, quality (demonstrated by objective internationally accepted parameters) will prevail over quantity. Specifically, deficiencies relating to quantity may be compensated by merits of very high or exceptional quality in the form of publications in which the applicant is the principal and corresponding author. The quality should be duly justified and proven by indicators and verified repercussion evidence provided by the applicant.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

Research projects

Consideration will be given exclusively to the research projects financed in competitive convocations, held by both the Public Administrations (International, European, State, Autonomous regional) and the private sector (foundations, companies), and especially positive consideration will be given to the candidate's participation as lead researcher in the project.

Contributions to congresses

The contributions to congresses will be considered only an additional merit, and in no case will it compensate other lacks of scientific experience. Consideration will be given to the scope and international significance of the congress, assessing the oral communications and guest lectures.

Stays at research centres

Positive assessment will be made of the medium and long-term research stays, at research centres of acknowledged international prestige other than the centre where the researchers carry out their usual work. When the stay has been after the presentation of the doctoral thesis, it will be considered postdoctoral training.

Direction of research or development activities

Although the lack of these activities may not entail in any case a negative assessment of the candidates' scientific record at this point in their training as scientists, the direction of doctoral theses, Master's courses or similar activities will be assessed positively.

Technology transfer, patents, utility models and other results

The lack of this type of activities will not have a negative influence on the candidate's overall assessment either. However, a positive assessment will be made of the existence of technology transfer activities, on the basis of their originality and the degree of operation of the results.

Academic background

Predocutorial training

This could be considered an additional merit as long as the academic record shows a value of at least 2. Another additional merit would be the fact that the applicant holds more than one degree.

Doctoral training

In doctoral training, assessment is made of the centre at which the training has been carried out, of the fact of the candidate's having been awarded a competitive grant, and of the publications that have derived from this research work.

Postdoctoral training

Assessment is made of the research conducted at centres other than that where a candidate's thesis has been prepared, with account taken of their international reputation. Postdoctoral stays must be of at least six months duration (i.e. stays of less than six months will not be considered), whereas assessment is in particular very positive for stays of at least eighteen months.

Teaching experience

University teaching career

The university teaching career is assessed on the basis of the number of subjects and the proven volume of formal university teaching, considering its theoretical or practical nature. Especially positive consideration will be given to the fact that the candidate has been responsible for some subject. Non-university teaching is not a merit that is taken into consideration in this section, and such teaching, if any, is assessed in the section on other teaching merits. The candidate's contribution in the preparation and publication of teaching materials are also taken into account.

The evaluation of this section is complemented with the results of the teaching assessment according to the procedures established in the institutions where the teaching activity has taken place.

Teaching innovation and teacher training

Positive assessment will be made of the teaching innovation projects on the basis of their quality, their financing entity and their duration. Assessment is also made of institutional tasks for improvement of teaching. With regard to teacher training, account will be taken of participation as an assistant in university teacher training courses, programmes and postgraduate courses, on the basis of the number of hours in each.

Assessment reports

These reports are taken into consideration on the basis of the prestige of the person who issues them, the information that they contain and the relation between the signatory and the applicant, and the rest of the aspects of the candidate's curriculum are of supplementary value.

Criteria for the issue of tenure-eligible lecturer reports

General considerations

The issue of the report is the culmination of an overall assessment of all the merits proposed in each of the sections, with the following weighting:

a) Research experience	up to 65 points
Scientific articles	up to 54 points
Other publications and congresses	up to 3 points
Projects and direction of research activities	up to 5 points
Other merits	up to 3 points
b) Academic background	up to 20 points
Predoctoral	up to 3 points
Doctoral	up to 3 points
Postdoctoral	up to 12 points
Professional merits	up to 2 points
c) Teaching experience	up to 15 points
University teaching career	up to 12 points
Teaching innovation and teacher training	up to 3 points

Consequently, a low assessment in one section may be compensated by merits in other sections, and therefore a positive report does not necessarily mean that the level set by the Specific Committee has been achieved in each assessed section, just as a negative report does not necessarily mean an insufficient level in each and every one of the sections. However, considering the above-mentioned weighting, to obtain a positive report it would be difficult to compensate a low assessment in the publications section with a positive assessment in the other sections.

To obtain a favourable report is required to achieve:

1. A minimum of 50 points (sections $a + b + c$).
2. Pass (get a score equal to or greater than half the maximum) two of the three blocks of main merits (a , b and c).

As a guideline, a favourable report will be issued with:

Criteria for the issue of tenure-eligible lecturer reports

1. One year of postdoctoral experience in a laboratory and institution different to the one where a candidate has taken his/her thesis
2. Four articles published in journals in Quartile 1/Q1 of the Journal Citations Reports and one or two oral presentations at an international congress.
3. Teaching experience of between 12 and 24 credits.

Requirement 1 may be compensated for by a highly favourable evaluation in the publications section and a favourable evaluation in the teaching experience section. Similarly, requirement 3 may be compensated for by a highly favourable evaluation in the publications section and a favourable evaluation in postdoctoral experience section.

FIELD OF LIFE SCIENCES

In order for a report to be issued for recruitment as a university lecturer, in accordance with the definition given in the prevailing legislation (Law 1/2003 on the Universities in Catalonia/LUC, and Resolution UNI/938, 11 April 2003/Official Journal of the Autonomous Government of Catalonia/DOGC no. 3866, 16 April 2003), a core element used by the committee dealing with Life Sciences for the evaluation is the candidate's merits in research, in particular, publications in scientific journals. A candidate's other merits, including merits in teaching, may influence the evaluation although on their own they will not play a decisive role in an evaluation being either positive or negative.

Research experience

Candidates must show that their scientific career (their scientific background and experience) is an assurance of their ability to independently undertake research work during the initial stage of their academic career as university lecturers. In the field of the Life Sciences, scientific journals are the medium that most accurately reflects merits that have been acquired previously in research, although other aspects associated with research, such as postdoctoral leave to carry out research in other institutions, also contribute to the enhancement of scientific merits.

Scientific publications

Only publications which have been subjected to a peer-review assessment process and which are indexed in the Science Citation Index Expanded will be considered. In order to establish the quality comparison of journals, application is made of the listings by thematic categories of the Journal Citation Reports (JCR), in which the position of journals is defined by quartiles according to the value of the Journal Impact Factor (JIF). When a journal is listed in more than one category, the relative position of the journal in the category which is most favourable to the candidate is always considered. Priority is given in particular to publication in journals in Quartile 1 (Q1, the top 25% of the impact factor distribution), whereas no value is given to journals in Quartile 4 (Q4, the lowest 25% of the impact factor distribution). It is also an advantage for the journal to be in the top decile of its category. When a journal appears listed under more than one subject, the listing where the candidate has the highest ranking is the one taken into consideration. The committee may, in exceptional cases, assess articles in other quartiles.

Another aspect considered is the candidate's relative position within the group of authors of the article: a higher rating is given to articles in which the author appears either as the primary author or corresponding author. To ensure that a candidate's

Criteria for the issue of tenure-eligible lecturer reports

scientific career is recent, some of the articles must have been published within the previous three years.

No consideration will be given to reviews, purely descriptive works and reiterations of previous work, except in cases where a significant contribution is/has been made to the consolidation and advancement of knowledge in the respective field.

As a general principle, quality demonstrated by objective internationally accepted parameters, will prevail over quantity, as long as the applicant is the first author, last author or corresponding author.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

One additional merit is the publication of books where account is taken of the publisher's quality in terms of its international standing, the number of authors and the type of contribution, either overall in the publication, in one or several chapters, or in the publishing of a collective works.

Research projects

Consideration is only given to the candidate's participation as head researcher in a research project funded through competitive tender by either public authorities (International, European, State, Autonomous regional) or the private sector (foundations and corporate).

Contributions to congresses

Contributions to congresses are only considered as an additional merit and these shall under no circumstance offset any shortcomings in a candidate's scientific experience. Only papers by the candidate shall be considered, with particular importance being given to oral presentations at international congresses.

Research leaves

A positive assessment is made of medium and long-term research leaves (stays) of a duration of at least six months at research facilities in different institutions to the one where the researcher normally works. When a research leave follows the completion of a doctoral thesis, it is considered to be postdoctoral research. An additional merit is where the institution has an internationally recognised standing.

R&D leadership

The supervision of doctoral theses and Master's dissertations is an advantage.

Technology transfer, patents, utility models and other findings

The transfer of technology is an advantage, especially in relation to originality and the degree of exploitation of the research findings.

Formal education

Predoctoral and Doctoral training

Predoctoral studies may be considered as an additional merit provided that the candidate's academic record (transcript of records) is at least 2.0 or that the applicant has received an extraordinary award.

Postdoctoral training

As regards postdoctoral research, consideration is only given to research carried out in institutions other than the one where a candidate has taken his/her thesis. Research leaves of under six months are not taken into consideration, while research leaves of at least two years are rated at its maximum level. The international standing of the institution where postdoctoral research leave has been carried out is considered to be an additional merit, as well grants and awards for the predoctoral and postdoctoral stages.

Teaching experience

University teaching

The assessment of a candidate's certified state-regulated teaching experience at university is based on the number of courses and the volume of certified teaching (with a minimum of 12 credits), and according to whether they are theoretical or practical. Non-university teaching is not taken into account as a merit in this section, although it is acknowledged, where applicable, in the section on other teaching merits. Contributions by a candidate to the preparation and publication of teaching materials are also an advantage. The assessment of this section also includes the outcomes of the teaching assessment, which depends on the procedures set by the particular faculty/ies.

Reference reports

Reference reports are taken into account bearing in mind the standing of the signatory (referee), the information contained and the relationship between the signatory and the candidate, and their value is complementary to the other aspects in the candidate's C.V.

Innovation in teaching and teacher training

A positive assessment is made of a candidate's participation in projects involving innovation in teaching, bearing in mind the quality, the funding entity and project duration. Teaching publications and work at institutional level to enhance teaching are also an advantage.

General considerations

A report is issued after an overall evaluation has been made of all of the merits demonstrated in each section. These are weighted as follows:

a) Research experience	65%
b) Academic background	20%
c) Teaching experience	15%

Criteria for the issue of tenure-eligible lecturer reports

In terms of the score or number of points, these are as follows:

a) Research experience	up to 65 points
Scientific articles	up to 55 points
Other publications and congresses	up to 2 points
Projects and research leadership	up to 4 points
Other merits	up to 4 points
b) Formal education	up to 20 points
Predoctoral / Doctoral	up to 2 points
Postdoctoral	up to 18 points
c) Teaching experience	up to 15 points

The minimum number of points for a favourable report is 50 (sections *a + b + c*).

A low rating in one section can therefore be compensated for by merits in other sections and consequently a favourable report does not necessarily mean that the level called for by the Specific Committee in each section has been achieved, in the same way that an unfavourable report does not necessarily mean that there are failings in each and every section. Given the above weighting however, a low rating in the publications section cannot be compensated for by a positive assessment in other sections.

As a guideline, a favourable report will be issued with:

1. Two years of postdoctoral experience in a laboratory and institution different to the one where a candidate has taken his/her thesis
2. The publication of ten articles in journals indexed in the Journal Citation Reports, five of which are in the top quartile of the corresponding area and where the applicant is either the corresponding author or first author in three of the articles in the top quartile.
3. One or two oral presentations at an international congress.
4. Teaching experience of between 12 and 24 credits.

Requirements 1, 3 and 4 may be compensated for by a highly favourable evaluation in the publications sector.

FIELD OF MEDICINE AND HEALTH SCIENCES

For the issue of the report for tenure-eligible lecturers, the committee dealing with Medical and Health Sciences, on the basis of the definition that is made of this position by Act 1/2003 on Universities in Catalonia (LUC) and in Resolution UNI/938/2003 dated 11th April (DOGC no. 3866, dated 16.04.2003), uses as the central element of the assessment, the candidate's research merits and, within them, the scientific publications. Other merits of the candidate, including teaching merits, may modify the assessment, but they will not in themselves determine a positive or negative assessment.

Research experience

The candidates will have to demonstrate a previous scientific career that will assure their capacity to start research tasks autonomously, in the initial phase of their academic career as tenure-eligible lecturers. In the field of the Medical and Health Sciences, scientific publications are what most accurately reflect the previous research merits, even though other aspects relating to research, such as pre- and/or postdoctoral stays at diverse research centres, will also contribute to the assessment of scientific merits.

Scientific publications

Only publications which have been subjected to a peer-review assessment process and which are indexed in the Science Citation Index Expanded will be considered. In order to establish the quality comparison of journals, application is made of the listings by thematic categories of the Journal Citation Reports (JCR), in which the position of journals is defined by quartiles according to the value of the Journal Impact Factor (JIF). When a journal is listed in more than one category, the relative position of the journal in the category which is most favourable to the candidate is always considered. For the assessment, from the set of the candidate's publications in the last ten years, consideration will be given to the best five publications according to the aforementioned listings. The listings will be divided into four quartiles for each of the scientific subfields. When a journal is listed in more than one subfield, consideration will always be given to the journal's relative position in the subfield most favourable for the candidate. Special importance will be placed on publication in journals of the 1st quartile, and assessment will not be made of the journals of the 4th quartile. In this respect, and even if they are published in media of recognised value, clinical cases, publications corresponding to conference papers, letters to the editor and all those contributions that do not have a minimum length, which do not make an original

Criteria for the issue of tenure-eligible lecturer reports

contribution to knowledge or have not had a significant impact on the scientific community, such as notes or discussion of other articles, will not be considered.

Another aspect that will be considered is the candidate's relative position within the set of authors of the article, assessing to a higher degree the articles in which the author appears in the first place, or as the last author when this is the result of the study having been directed by the candidate. In order to assure the existence of the candidate's recent scientific career, it will be required that part of the articles shall have been published in the last three years.

As a general principle, quality, demonstrated by objective internationally accepted parameters, will prevail over quantity, as long as the applicant is the first author, last author or corresponding author.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

In the publication of books, assessment will be made of the quality of the publishing house according to its international prestige, taking into consideration its exigency and scientific rigour in the selection processes of the published studies, the number of authors, and the type of contribution, either in the overall work, in one or more chapters, or in a collective work. In this case as well, special assessment will be made of the career in recent years, but without establishing a fixed limit in time.

Research projects

Consideration will be given solely to the research projects financed in competitive convocations, both of the Public Administrations (International, European, State, Autonomous regional) and of the private sector (foundations, companies). Excluded are non-competitive grants, of the contractual type. Special positive consideration will be given to the candidate's participation as the lead researcher in the project.

Contributions to congresses

The contributions to congresses will only be taken into consideration as an additional merit, but in no case will they substitute other lacks of scientific experience.

Criteria for the issue of tenure-eligible lecturer reports

Consideration will be given to the scope and international significance of the congress, and the type of contribution, especially assessing oral communications and guest lectures.

Stays at research centres

Positive assessment will be made of the medium- and long-term research stays, lasting a minimum of six months and preferably over one year, at research centres of acknowledged international prestige other than the centre at which the researchers carry out their usual work. When the stay was made after the presentation of the doctoral thesis, it will be considered postdoctoral training.

Direction of research or development activities

Although the lack of these activities may not entail in any case a negative assessment of the candidate's scientific record at this point in his or her training as a scientist, the direction of doctoral theses, master classes or similar activities will be assessed positively.

Technology transfer, patents, utility models and other results

The lack of this type of activities will not either have any negative effect on the candidate's overall assessment. However, positive assessment will be made of the existence of technology transfer activities, on the basis of their originality and of the degree of operation of their results.

Academic background

Predoctoral and Doctoral training

This training can be considered as an additional merit as long as the academic transcript has a score of at least 2 out of 4 or 7.5 out of 10. It would also be an additional merit if the applicant has more than one degree or has won Highest Honours. In doctoral training, assessment will be made of the centre at which the training was carried out, of the fact of having obtained a competitive grant, of the grade of the doctoral thesis, and of the publications that have derived from this research study.

Postdoctoral training

Assessment will be made of the research conducted at centres other than the one where the thesis is prepared, on the basis of their international prestige.

Consideration will not be given to stays of less than six months and the assessment will be especially positive in the case of stays of at least one and a half years.

Professional merits

The assessment of professional experience takes into account non-teaching professional activity in a relatively close area that particularly qualifies the education that will be provided.

Professional experience is valued for its duration, dedication and activity. Other professional merits related to the field of research/training are also valued (for example MIR, FIR, BIR, among other recognised specialisations).

Teaching experience

University teaching career

The university teaching career will be assessed on the basis of the number of subjects and of the proven volume of formal university teaching, considering its theoretical or practical nature. At least nine theoretical teaching credits are required to achieve a maximum score in this section. Non-university teaching is not a merit that is taken into consideration in this section; such teaching, if any, will be assessed in the section on other teaching merits. The candidate's contributions in the preparation and publication of teaching materials are also taken into account.

The evaluation of this section is complemented with the results of the teaching assessment according to the procedures established in the institutions where the teaching activity has taken place.

Assessment reports

These reports take into consideration the prestige of the person who issues them, the information that they contain and the relation existing between the signatory and the applicant, and they have a value supplementary to that of the rest of the aspects of the candidate's curriculum.

Criteria for the issue of tenure-eligible lecturer reports

Teaching innovation and teacher training

Teaching innovation projects will be positively assessed on the basis of their degree of quality, their financing entity and their duration. Assessment will also be made of institutional tasks for improvement of teaching. With regard to teacher training, account will be taken of participation as an assistant in university teacher training courses, programmes and postgraduate programmes, on the basis of the number of hours in each.

In the case of particular areas of knowledge identified as such by the Commission (see note 4), publications of teaching interest will be taken into account.

General considerations

The issue of the report is the result of an overall assessment of all the merits proposed in each one of the sections, with the following weighting:

a) Research experience	65%
b) Academic background	20%
c) Teaching experience	15%

In terms of score, this weighting is concretised in:

a) Research experience	up to 65 points
Scientific articles	up to 54 points
Other publications and congresses	up to 3 points
Projects and direction of research activities	up to 4 points
Other merits	up to 4 points
b) Academic background	up to 20 points
Predoctoral / Doctoral	up to 7 points
Postdoctoral	up to 9 points
Professional merits	up to 4 points
c) Teaching experience	up to 15 points

Criteria for the issue of tenure-eligible lecturer reports

Consequently, a low assessment in one section may be compensated by merits in other sections, and therefore a positive report does not necessarily mean that the level required by the Specific Committee has been achieved in each assessed section, just as a negative report does not necessarily mean an insufficient assessment in each one of the sections. However, considering the foregoing weighting, to obtain a positive report, a low assessment in the aspect of publications can only with difficulty be compensated by the positive assessment of the other aspects.

The minimum for obtaining a positive report is 50 points (sections $a + b + c$).

Specific considerations for the particular fields⁷ of Nursing and Physiotherapy

Although conceptually the above criteria are applicable to the fields of Nursing and Physiotherapy, given the characteristics that differentiate them from other areas, the following specific aspects will be taken into account.

Scientific publications

In the case of particular areas of knowledge identified as such by the Commission, either because of their explicitly emerging or multidisciplinary nature, the classification in quartiles generated ad hoc with data from the Journal Citation Reports based on the selection of titles that the Commission considers representative of the specific area of knowledge be taken into account. In this respect, and for the particular fields identified by the Research Assessment Commission, the Specific Committee for Medical and Health Sciences will take fourth quartile journals into account in assessing the application, as long as the applicant is the author responsible for the work.

Professional merits

The assessment of professional experience takes into account non-teaching professional activity in a relatively close area that particularly qualifies the education that will be provided.

Professional experience is valued for its duration, dedication and activity. Other professional merits related to the field of research or training will also be assessed

⁷ In the session held on 22 December 2022, and for a period of three years, the Research Assessment Commission agreed to designate the areas of knowledge of Nursing and Physiotherapy as a particular field.

Criteria for the issue of tenure-eligible lecturer reports

positively (e.g. MIR, FIR, BIR, IIR [resident internal nurse] and LLIR [resident internal midwife]) among other recognised specialisations.

Consequently, the following weighting of merit will be applied to the particular fields of Nursing and Physiotherapy:

a) Research experience	55%
b) Academic background	30%
c) Teaching experience	15%

In terms of scoring, weighting will be as follows:

a) Research experience	up to 65 points
Scientific articles	up to 54 points
Other publications and conferences	up to 3 points
Projects and direction of research activities	up to 4 points
Other merits	up to 4 points
b) Academic background	up to 20 points
Predoctoral and doctoral	up to 7 points
Postdoctoral	up to 9 points
Professional merits	up to 4 points
c) Teaching experience	up to 15 points

Consequently, a low score in one section can be compensated by merits in other sections and, therefore, a favourable report does not mean that the level required by the Specific Commission has been reached in each section evaluated, in the same way that an unfavourable report does denote insufficiency in each and every section.

However, given the previous weighting criteria, a low score in the publications section cannot be expected to be compensated by a positive assessment in the other sections in order to obtain a favourable report.

The minimum score to achieve a favourable report is 50 points (sections *a + b + c*).

FIELD OF ENGINEERING AND ARCHITECTURE

For the issue of the preliminary assessment report on the activity of persons holding a doctor's degree who are candidates to contracting as tenure-eligible lecturers, as established in Section 50 of Organic Law 6/2001, dated 21st December, on Universities, the Committee dealing with tenure-eligible lecturers in the Field of Engineering and Architecture, will assess candidates' academic background, research experience and teaching experience. Consideration will be given to the development over time of the task that is assessed, and especially to the candidates' career in recent years.

Applicants for the report shall possess a doctor's degree (Section 50 of Organic Law 6/2001, dated 21st December, and Section 49 of Act 1/2003, dated 19th February). The persons who are candidates to contracting by a university shall prove that they have at least two years of predoctoral or postdoctoral teaching or research activity not linked to the convoking university, or else that they have carried out their doctorate studies entirely at another university, which has issued the doctor's degree.

The assessment sections and criteria are as follows:

Academic background

In predoctoral training, consideration will be given to the academic record; it will be an additional merit for the applicant to hold more than one degree. In doctoral training, assessment will be made of the centre at which the training has been carried out, of the fact that the applicant has won a competitive grant, of the grade of the doctoral thesis and of the publications that have derived from this research study. The making of predoctoral and postdoctoral research stays at centres of acknowledged prestige will be considered a merit. Such stays will be especially assessed when they have been for a considerable duration and have represented a significant contribution to the candidate's training or specialisation.

Research experience

Publications in journals of acknowledged international prestige

As an indicator of quality accepted by the scientific community, publication in periodical publications which, not being proceedings of congresses, are indexed in the thematic categories pertaining to the areas of Engineering and Architecture of the Science Citation Index Expanded (SCIE), the Social Sciences Citation Index (SSCI) and the Arts and Humanities Citation Index (AHCI). In the case of journals indexed in SCIE

Criteria for the issue of tenure-eligible lecturer reports

and SSCI, the information in the in o Reports (JCR) allows the titles to be classified into quartiles according to their relative volume of citation, considered as another quality indicator of the medium in which they are published.

As a general principle, quality (demonstrated by objective internationally accepted parameters) will prevail over quantity. Specifically, deficiencies relating to quantity may be compensated by merits of very high or exceptional quality in the form publications in which the applicant is the principal and corresponding author.

As a general rule, publications in journals or publishing houses whose processes of acceptance and review of originals are deficient in the justified opinion of the experts of the corresponding specific committee, regardless of the position of the journal or publishing house in the bibliometric rankings, are not considered to be quality contributions. In this respect, papers published in journals which have practices that compromise their quality (such as editorial deadlines that are too short to guarantee the quality of the review and an unjustifiably high volume of articles or self-citations) will be treated as non-indexed publications, unless they are accompanied by sufficient evidence of quality.

Congress proceedings published with ISSN will not be considered as journal publications even if they are indexed in SCIE, SSCI or AHCI. Such congress proceedings, including those referenced in such databases as the Conference Proceedings Citation Index of Clarivate Analytics and other similar ones, will be given the same consideration as contributions to congresses.

Papers and reports presented at congresses

It is advantageous for communications to have undergone a prior assessment process and been published in non-summarised proceedings, for example, referenced works in high positions on the GGS ranking (GII-GRIN-SCIE <http://gii-grin-scie-rating.scie.es/>) for Information and Communication Technologies.

Books and book chapters

Special assessment will be made of the books of an original nature, in which the applicant is the author, co-author or editor of a multi-author book (excluding congress proceedings) published by specialised publishing houses of international prestige.

Patents and utility models under operation

Patents must have been licenced for use. Patents that have not been licenced for use may, in exceptional cases, be considered when interest in the patent can be duly demonstrated.

Award-winning artistic works or those with significant external assessments

In the area of architecture, international recognition of works, recognised awards, if published, and exhibition curatorship will be taken into account.

Participation in research projects and contracts with financing

Special assessment will be made of the fact that the financing has been obtained in competitive convocations.

Other merits

Assessment will be made of other research merits, such as prizes and awards, guest conferences at congresses and university centres or other research centres, positions of responsibility (participation in the direction of university departments, editorial committees, scientific committees, organisation of congresses, chairing of congress sessions, publication of congress proceedings), assessment reports issued by professionals of acknowledged prestige, etc.

Teaching experience

University teaching career

Proven formal university teaching experience is assessed and in particular the publication of teaching materials, the defining of courses and structuring of undergraduate, Ph.D., postgraduate and Master's studies. Account is also taken of the directing of projects and final year dissertations, together with posts of responsibility. Consideration is also given to the results of the teaching assessment according to the procedures established in the institutions where the teaching activity has taken place, assessment reports issued by renowned professionals, etc.

In order to obtain a positive assessment in this section, fifteen credits of formal university teaching are required. Non-university teaching is not accounted for as a

Criteria for the issue of tenure-eligible lecturer reports

merit under this section but is included, where applicable, under the section on other teaching merits.

Teaching innovation and teacher training

Consideration is given to the candidate's contributions to projects and other activities in teaching innovation and institutional activities to improve teaching. Other merits, such as awards and prizes for teaching activity, are also taken into account.

General considerations

It will be considered necessary for candidates to present three contributions, between publications in journals of acknowledged international prestige (indexed in SCIE, SSCI, AHCI), patents under operation, or prize-winning or externally-assessed artistic works, and stays at centres of international prestige for over 6 months; no more than one of the latter will be counted, and the results achieved, which will have to be indicated, will be also taken into account. Consideration may also be given to the publications in congresses and in books when they are comparable to publications in journals of international prestige. In the assessment of the aforementioned publications, the number of authors, the candidate's relative position among the set of authors and the position of the journal in such assessment rankings as the Journal Citation Reports (JCR) or others will be taken into account. With respect to the aforementioned patents under operation or artistic works, the number of authors and the candidate's relative position among the set of authors will be taken into account.

These contributions shall be supplemented by significant merits within these or other categories.

With regard to art, architecture and design, the Assessment Committee will consider significant contributions derived from professional experience and praxis with accredited evidence of quality.

The weighting of the various sections will be as follows:

a) Academic background	15%
b) Research experience	65%
c) Teaching experience	20%

The minimum to obtain a positive report is 50 points (sections $a + b + c$).

Agència per a la Qualitat del Sistema Universitari de Catalunya

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