

Cross-sectional report

University Master's Degree in Teacher Training in Compulsory Secondary and Upper Secondary Education, Vocational Training and Languages



EXECUTIVE SUMMARY

As a programme that qualifies students to take up a regulated profession, the MUFP was taught in the 2020-2021 academic year at 11 universities in the Catalan university system, seven public and four private (including the joint offer of Pompeu Fabra University and the Universitat Oberta de Catalunya), with 1,680 places offered. This is insufficient compared to the growing demand for the master's degree in all the centres and specialisations that offer it or plan to offer it in the coming years in universities that have recently verified it.

It is not the quantity but the quality of its proposals and responses that requires attention to be paid to the multiple circumstances surrounding it: from curriculum design to the processes affected by the transition from training to professional life, without ignoring the importance of each and every one of the actions to be taken into account in its planning, organisation and development.

Now that more than a decade has passed since the first validations and most of the universities have renewed their accreditation, the results show a clear improvement in the quality of the master's degree programme in all the standards assessed, which refer to the "quality of the training programme", the "relevance of public information", the "effectiveness of the internal quality assurance system", the "suitability of the teaching staff to the training programme", the "assessment of the learning support systems" and the "quality of the results associated with the training programme".

Providing an abundance of data, tables and figures, the report provides its conclusions for each of these areas, setting out the challenges that the MUFP will be able to or will have to face in the coming years. It is a complex task, but with possibilities for teaching to bring out the best in individuals, peoples and society.