

Esther Huertas Hidalgo, **secretary of the Institutional and Programme Review Commission of The Catalan University Quality Assurance Agency,**

CERTIFIES THAT:

Based on the report of the expert panel and the discussions of the **Institutional and Programme Review Commission in its 17th meeting on 15th-17th December 2020, the Institutional and Programme Review Commission decides:**

1. The study programme “**Master in Global Challenges for Sustainability**” offered by **Trinity College Dublin** (Ireland) in cooperation with University of Barcelona (Spain), Utrecht University (The Netherlands), Eötvös Loránd University (Hungary), University of Montpellier (France) is accredited according to the criteria and procedures defined by the European Approach for Quality assurance of Joint Programmes.

The study programme complies with the requirements defined by the European Approach for the Quality assurance of Joint Programmes and the European Qualifications Framework (EQF) in their current version.

2. The accreditation is given for a period of **six years** and is valid until **17th December 2026**.





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The following **recommendations** are given for further improvement of the programme:

1. The consortium should continue its effort to clarify on the operational implementation of awarding a joint degree in order to create transparency for applicants.
2. The consortium should make sure that there is a clear explanation for the labor market about the specific profile of the graduates.
3. The consortium should continue to discuss the role of disciplines in this interdisciplinary program.
4. To support the achievement of the intended outcomes, the role of academic and external stakeholders' mentorship should be further elaborated.
5. Human rights and Sustainable Development Goals should be reflected more explicitly in the curriculum.
6. The design and formulation of policies resulting from the generation of transdisciplinary knowledge should be included in the curriculum in its future development.
7. Social solutions for health problems or aspects of public health and equity should be further highlighted when further developing the program.
8. The pros and cons of the two-track system should be monitored.
9. Admission regulations should be extended to become even more inclusive, with special attention on inclusivity of vulnerable groups that is currently not a criterion, e.g., for applicants with children, pregnant students, refugees etc.
10. The consortium might consider adding an interview as part of the selection process in order to also open up to students who do not have a certified C1 level in English while being able to demonstrate language proficiency in an alternative way.
11. The existing approach to assessment of students should be reconfirmed in a shared assessment policy.
12. Wider training for teaching staff should be implemented to familiarize them with the specifics of the program and its innovative approach.
13. Within the virtual CHARM-EU Office, students' access to CHARM-EU Institution's students' ombudsman should be assured, in order to assure that the students have someone to communicate their rights and responsibilities with.
14. The consortium should work on the development of micro credentials recognition system in order to support students' extracurricular activities and allow a more personalized learning approach.

For the record and the appropriate purposes, I issue this certificate.

Secretary of the Institutional and Programme Review Commission of The Catalan University Quality Assurance Agency